

**The Common Application 2010-2011 Teacher Evaluation**  
for Spring 2011 or Fall 2011 Enrollment (adapted for BLA National Honor Society))

**TO THE CANDIDATE**

After completing the top of this form, give it to a teacher who has taught you an academic subject (e.g. English, Math, foreign language, science or social studies) in grades 9-11.

Student Name \_\_\_\_\_

Important Privacy Notice:

I waive my right to see the information contained in this National Honor Society Teacher sponsor form.

Required Signature \_\_\_\_\_

**TO THE TEACHER**

Background Information

How long have you known this student and in what context?

What are the first words that come to mind to describe this student?

List the courses you have taught this student (include grade).

**Ratings** Compared to other students in his or her class year, how do you rate this student in terms of:

|                             | No basis | Below average | Average | Good<br>(above average) | Very good<br>(well above<br>average) | Excellent<br>(top 10%) | Outstanding<br>(top 5%) | One of the top few<br>I've encountered<br>(top 1%) |
|-----------------------------|----------|---------------|---------|-------------------------|--------------------------------------|------------------------|-------------------------|--|
| Academic achievement        |          |               |         |                         |                                      |                        |                         |  |
| Intellectual promise        |          |               |         |                         |                                      |                        |                         |  |
| Quality of writing          |          |               |         |                         |                                      |                        |                         |  |
| Creative, original thought  |          |               |         |                         |                                      |                        |                         |  |
| Productive class discussion |          |               |         |                         |                                      |                        |                         |  |
| Respect accorded by faculty |          |               |         |                         |                                      |                        |                         |  |
| Disciplined work habits     |          |               |         |                         |                                      |                        |                         |  |
| Maturity                    |          |               |         |                         |                                      |                        |                         |  |
| Motivation                  |          |               |         |                         |                                      |                        |                         |  |
| Leadership                  |          |               |         |                         |                                      |                        |                         |  |
| Integrity                   |          |               |         |                         |                                      |                        |                         |  |
| Reaction to setbacks        |          |               |         |                         |                                      |                        |                         |  |
| Concern for others          |          |               |         |                         |                                      |                        |                         |  |
| Self-confidence             |          |               |         |                         |                                      |                        |                         |  |
| Initiative, independence    |          |               |         |                         |                                      |                        |                         |  |
| OVERALL                     |          |               |         |                         |                                      |                        |                         |  |

**Evaluation** Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)